Welcome.
Tonight’s Collaborate Session will begin at 7pm Melbourne time.
Overview

Questions? Hold onto them for now

- Research tips
- Google Scholar
- Library databases
- What is referencing
- Reference styles: APA & Harvard
- In-text citations, paraphrasing and direct quotes
- Referencing tools
- Turnitin
Why bother learning how to research effectively?
What counts as academic source?

- International refereed journals
- Books
- National refereed journals
- Government and industry reports
- Websites and non-refereed journals
- Not Wikipedia!
Google Scholar your new best friend
Linking Google Scholar to Swinburne Uni Library

Click settings wheel
Linking Google Scholar to Swinburne Uni Library

Click Library links

Scholar Settings

Search results
Languages
Library links

Collections
- Search articles (✓ include patents).
- Search case law.

Results per page
10 Google's default (10 results) provides the fastest results.

Where results open
- Open each selected result in a new browser window.
Linking Google Scholar to Swinburne Uni Library

Enter Swinburne, click search, tick the Swinburne University of Technology – Full Text at Swinburne and save

Scholar Settings

Search results
Languages
Library links

Show library access links for (choose up to five libraries):

swinburne

e.g., Harvard

- National Library of Australia - Libraries Australia
- Swinburne University of Technology - Full Text at Swinburne
- Swinburne University of Technology Sarawak Campus - Swinburne Sarawak

Online access to library subscriptions is usually restricted to patrons of that library. You may need to login with your library password, use a campus computer, or configure your browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.
Now you are ready to search

- Read the question carefully and select important terms:
  What is the impact of Major Depressive Disorder on Attention and Working Memory in young adults

- Try multiple ways of searching – you’ll get some different results
- Search various terms eg depression, major depression, depressive disorder
- You can search the whole lot or just depression and memory and then depression and attention
- You can first search without young – check the articles for age groups

- Expanding your results
  eg behaviouris* OR behavioris* = behaviourist, behaviourism, behaviorist, behaviourism
  organi?ation* = organization, organisation, organizations, organisations, organizational, organisational

- Narrowing your results “preschool literacy development”
Adjusting the dates

**Working memory and prefrontal cortex dysfunction: specificity to schizophrenia compared with major depression**
DM Barch, YI Sheline, JC Csernansky, AZ Snyder - Biological psychiatry, 2003 - Elsevier
BACKGROUND: A large number of studies suggest the presence of deficits in dorsolateral prefrontal cortex function during performance of working memory tasks in individuals with schizophrenia. However, working memory deficits may also present in other psychiatric ...
Cited by 214 Related articles All 14 versions Cite Save

**Aberrant functional connectivity of dorsolateral prefrontal and cingulate networks in patients with major depression during working memory processing**
N Vasic, H Walter, F Sambataro - Psychological ..., 2009 - Cambridge Univ Press
Background. In patients with major depressive disorder (MDD), functional neuroimaging studies have reported an increased activation of the dorsolateral prefrontal cortex (DLPFC) during executive performance and working memory (WM) processing, and also an ...
Cited by 71 Related articles All 18 versions Cite Save

**Pattern of impaired working memory during major depression**
EJ Rose, KP Ebmeier - Journal of Affective Disorders, 2006 - Elsevier
BACKGROUND: The aim of this study was to assess working memory (WM) in patients with major depressive disorder (MDD), using a robust parametric WM task (the n-back task). METHODS: Twenty patients with MDD and twenty healthy controls completed a visual ...
Cited by 137 Related articles All 6 versions Cite Save More

**Neuropsychological function in young patients with unipolar major depression**
Accessing the full article

- Click on Full Text at Swinburne

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Cambridge Journals. Home; CJO Mobile; Mobile Device Twinning; Contact Us; Site Map; Help; FAQ; Accessibility; Register; Basket; Log in. User Login; Institutional Login; Register for an Account. Username or Email Address: Password: Remember me. Forgot your Password? ...
Cited by 264 Related articles All 6 versions Cite Save
Accessing the full article

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Accessing the full article

- Then click on the name of the journal article after Full text available at .....
Accessing the article

- You will then be directed to login to the Swinburne Library – use your SIMS username and password.
Accessing the article

- Read the abstract and if it looks good, download and save the full pdf
- Check article references to further your research

![ScienceDirect](https://example.com)

**Biological Psychiatry**

*Volume 63, Issue 5, 1 March 2003, Pages 376–384*

**Working memory and prefrontal cortex dysfunction: specificity to schizophrenia compared with major depression**

Deanna M Barch, Yvette L Sheiner, John G Csernansky, Abraham Z Snyder

Abstract

Background

A large number of studies suggest the presence of deficits in dorsolateral prefrontal cortex function during performance of working memory tasks in individuals with schizophrenia. However, working memory deficits may also present in other psychiatric disorders, such as major depression. It is not clear whether people with major depression also demonstrate impaired prefrontal activation during performance of working memory tasks.

Methods

We used functional magnetic resonance imaging to assess the patterns of cortical activation associated with the performance of a 2-back version of the N-Back task (working memory) in 38 individuals with...
Beyond Google Scholar
Swinburne Library Databases

- Go to the Swinburne Library website and click Databases/Journals
- You can search for specific journals and databases
- Subject guides – find the right databases for your units/course
Swinburne Library Databases

EBSCOhost - multidisciplinary collection including

- Social sciences and psychology
- Life and health sciences
- Business and management, computing
- Search specific EBSCOhost databases
  - Business Source Complete
  - PsychINFO
Swinburne Library Databases

- EBSCOHost search for major depression and working memory
Swinburne Library Databases

- Search PsycARTICLES within EBSCOhost
Referencing
What is referencing?

• A reference is needed whenever you are using an idea/definition/concept/experimental results from another author or source

• In-text citation versus reference list

• An in-text citation is used in the body of your essay/report straight after your paraphrased your work to demonstrate where you got that idea

• All sources cited in the body of your text needs to be included in an alphabetical reference list at the end of your work - and you should not include any references for which there were no in-text citations
Why do I have to reference?

• Validates your work, and demonstrates to the reader (your eLA) that you have researched thoroughly
• Citations and references help readers find the source that has influenced your work
• Helps you to avoid plagiarism, which is considered a very serious offense (more on this later)
Quote or paraphrase?

- Direct quote

Moran argues that it is important to “trust the teacher to use professional judgement and follow the right path rather than the marked path” (2008, p.213).

- Paraphrase

If a teacher’s professional judgment suggests an alternative approach, they must be permitted to take it (Moran 2008, p.213).
Referencing styles

• Both referencing systems follow the author/year model – note Harvard use page numbers, APA only use page numbers for quotes

• In-text citations will always have the author’s surname, followed by the year of publication

Eg Turner (2010, p.23) observes that “blah blah blah”.

OR

it has been suggested that ‘blah blah blah’ (Turner 2010, p. 23).

Check APA 5th or 6th edition with your eLA
APA

Harvard
Referencing tips

• Referencing anything that comes from anywhere other than your head
• A citation at the end of a paragraph only covers you for that sentence; the rest is potential plagiarism.
• Synthesise your sources; aim for a number of sources per paragraph/idea
• Build your reference list as you go; do not leave referencing until you’ve “finished”

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Referencing styles

Psychology or Education students must use APA style


All other students use Harvard style

NB Learning and Communicating Online – you can use either so go with the one for your course
Referencing tools – your other new best friend
Taking the hard work out of referencing

Referencing Tool

If you are experiencing difficulties with Flash Player version, please try the text version of the referencing tool.
Taking the hard work out of referencing

Journal article with two to three authors

Entry in Reference List

Authors Year of publication, 'Title of article', Name of Publication, Volume number, Issue details, Page number(s).

For example - Reference List

For example - In text citation
Lindgren, Inkinen and Widmalm (2009) discuss that ...
OR
... was discussed (Lindgren, Inkinen & Widmalm 2009).

Style Notes
- Italicize the name of the journal/publication. Use maximal capitalization - capitalize the first and all major words of the journal name. Give the journal name in full e.g., Journal of Immunology not J Immunol.
- Article titles are contained within single quotation marks and are not italicized. Use minimal capitalization - capitalize only the first word of the article title and any proper nouns. Include both article title and subtitle regard
- If the journal is part of a series include the series title in the citation. Series titles are not italicized and are placed after the journal name. Use minimal capitalization.
- Cite author names in the order in which they appear on the article.
- For in text citations:
  - When the authors' names form part of the sentence join the last name with 'and'
  - When the authors' names are contained within brackets join the last name with an ampersand '
  - There is no comma or full-stop between the authors' names and year of publication. Commas are used to separate all other elements. The reference entry finishes with a full-stop.
- The volume number, issue details and inclusive page numbers follow the journal title.
- If a journal does not use volume numbers, include the month, season or other designation after the title.
- The reference list entry for an article in a foreign language can include a translation, in brackets, following the article title e.g., Langhi, C & Carlo, B 2010 'Metabolisme du cholesterol et fonction beta-cellulaire', Cholesterol;
If in doubt, check with your eLA or an SLO
Turnitin – checking for plagiarism
Turnitin

- Assessments submitted through Blackboard
- Checks for plagiarism
- Originality reports
- Percentages
- Click to see details of matches
- Turnaround – 30 mins first draft then 24 hours

BIRTH-ORDER EFFECTS ON CHILDREN’S DEVELOPMENT

Empathy includes cognitive elements, recognising others’ emotions, and affective elements, feeling concern for others (Knafo, Zahn-Waxler, Van Hulle, Robinson, & Rhee, 2008). A study of 409 pairs of twins found mean empathy levels increased over four tests between 14 and 36 months (Knafo et al., 2008). Other research found levels of helping and cognitive empathy increased over time in very young children (Volbrecht, Lemery-Chalfant, Akson, Zahn-Waxler, & Goldsmith, 2007). Research into birth-order effects are mixed. Studies of primary school-aged children have shown both no birth-order effects (Kalliopuska, 1984) and more recent research found older siblings enhanced younger siblings’ empathy but the reverse was not true (Tucker, Updegraff, McHale, & Crouter, 1999). These studies suggest age and birth-order may be positively correlated with empathy, although more research is needed.

The current study investigated the relationship between age and birth-order and social-
Thanks and happy researching