Tonight’s Collaborate Session will begin at 7pm AEST.

While you’re waiting please make sure your audio is working... run the ‘audio setup wizard’ located under the tools setting.
Overview

- Research tips
- Library search
- Google Scholar
- What is referencing?
- Reference styles: APA & Harvard
- In-text citations, paraphrasing and direct quotes
- Referencing tools
- EndNote
- Turnitin
- Assessment Support

Questions? Hold onto them for now
Why do we need to research?

Types of research

❖ Primary Research
  ❖ Academics the world over perform research on everything!
  ❖ They use strict methodologies and a peer review process

❖ Secondary Research
  ❖ Because you have not done the primary research
  ❖ There will be a range of different views and positions on every topic
What counts as academic source?

- Academic journals, peer-reviewed
- Books
- Government and industry reports
- News and magazine articles
- Websites
- Not Wikipedia and social media
Where to start your research

- Unit Learning Materials
- Check your unit reference list
- Swinburne Library
- Google Scholar
Swinburne Library Search
www.swinburne.edu.au/lib
Search results

- Enter your search criteria
Accessing the full article

- Then click view online
Accessing the full article

- Then click on the name of the journal article after Full text available at .....
Accessing the article

- You will then be directed to login to the Swinburne Library – use your SIMS username and password.
Dishevelled is essential for neural connectivity and planar cell polarity in planarians

Maria Almuedo-Castillo, Emili Saló, and Teresa Adell

ABSTRACT

The Wingless/Integrated (Wnt) signaling pathway controls multiple events during development and homeostasis. It comprises multiple branches, mainly classified according to their dependence on β-catenin activation. The Wnt/β-catenin branch is essential for the establishment of the embryonic anteroposterior (AP) body axis throughout the phylogenetic tree. It is also required for AP axis establishment during planarian regeneration. Wnt/β-catenin–independent signaling encompasses
Google Scholar
Searching via Google Scholar in Library
Searching via Google Scholar website
Linking Google Scholar to Swinburne Uni Library

Click settings wheel
Linking Google Scholar to Swinburne Uni Library

Click Library links

Scholar Settings

Search results
- Languages
- Library links

Collections
- Search articles (include patents)
- Search case law

Results per page
10 Google's default (10 results) provides the fastest results

Where results open
Linking Google Scholar to Swinburne Uni Library

Enter Swinburne, click search, tick the Swinburne University of Technology – Full Text at Swinburne and save.
Adjusting the dates

Google search results for "major depression and working memory"

1. Working memory and prefrontal cortex dysfunction: specificity to schizophrenia compared with major depression
   DM Barch, YI Sheline, JG Csernansky, AZ Snyder - Biological psychiatry, 2003 - Elsevier
   BACKGROUND: A large number of studies suggest the presence of deficits in dorsolateral prefrontal cortex function during performance of working memory tasks in individuals with schizophrenia. However, working memory deficits may also present in other psychiatric ...

2. Aberrant functional connectivity of dorsolateral prefrontal and cingulate networks in patients with major depression during working memory processing
   N Vasic, H Walter, E Sambataro - Psychological ... - Psychological ... - 2009 - Cambridge Univ Press
   Background: In patients with major depressive disorder (MDD), functional neuroimaging studies have reported an increased activation of the dorsolateral prefrontal cortex (DLPFC) during executive performance and working memory (WM) processing, and also an ...

3. Pattern of impaired working memory during major depression
   EJ Rosa, KP Ebmeier - Journal of Affective Disorders, 2006 - Elsevier
   BACKGROUND: The aim of this study was to assess working memory (WM) in patients with major depressive disorder (MDD), using a robust parametric WM task (the n-back task).
   METHODS: Twenty patients with MDD and twenty healthy controls completed a visual ...
Accessing the full article

**Working memory and prefrontal cortex dysfunction: specificity to schizophrenia compared with major depression**

DM Barch, YI Shefshuk, JG Cozmansky, AZ Snyder - Biological psychiatry, 2003 - Elsevier

BACKGROUND: A large number of studies suggest the presence of deficits in dorsolateral prefrontal cortex function during performance of working memory tasks in individuals with schizophrenia. However, working memory deficits may also present in other psychiatric ...

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**Aberrant functional connectivity of dorsolateral prefrontal and cingulate networks in patients with major depression during working memory processing**

N Vasic, H Walter, F Sambataro - Psychological ... - 2009 - Cambridge Univ Press

Background: In patients with major depressive disorder (MDD), functional neuroimaging studies have reported an increased activation of the dorsolateral prefrontal cortex (DLPFC) during executive performance and working memory (WM) processing, and also an ...

Cited by 71 Related articles All 18 versions Cite Save

**Pattern of impaired working memory during major depression**

FJ Reiss, KP Ehrleer - Journal of Affective Disorders, 2008 - Elsevier

BACKGROUND: The aim of this study was to assess working memory (WM) in patients with major depressive disorder (MDD), using a robust parametric WM task (the n-back task).

METHODS: Twenty patients with MDD and twenty healthy controls completed a visual ...

Cited by 137 Related articles All 6 versions Cite Save

**Neuropsychological function in young patients with unipolar major depression**

P Purcell, P Maruff, M Kynoch - Psychological ... - 1997 - Cambridge Univ Press

Cambridge Journals Home: CJO Mobile: Mobile Device Twining: Contact Us: Site Map: Help; FAQ: Accessibility; Register: Basket: Log in. User Login: Institutional Login: Register for an Account. Username or Email Address: Password: Remember me. Forgot your Password? ...

Cited by 254 Related articles All 6 versions Cite Save
Now you are ready to search

- Read the question carefully and select important terms
- Try multiple ways of searching – you’ll get some different results
- Expanding your results
  - e.g. behaviouris* OR behavioris* = behaviourist, behaviourism, behaviorist, behaviourism
  - organi?ation* = organization, organisation, organizations, organisations, organizational, organisational
- Narrowing your results “quotes around search phrase”
KEEP CALM AND DO YOUR RESEARCH
Referencing
What is referencing?

- A reference is needed whenever you are using an idea/definition/concept/research results/image from another author or source.
- In-text citations and reference list
- An in-text citation is used in the body of your essay/assignment straight after a quotation or where you have paraphrased someone else’s work to demonstrate where you got that idea.
- All sources cited in the body of your text need to be included in an alphabetical reference list at the end of your work. Your reference list doesn’t include any references for which there were no in-text citations.
Why do I have to reference?

- Validates your work, and demonstrates to the reader (your eLA) that you have researched thoroughly
- Citations and references help readers find the source that has influenced your work
- Helps you to avoid plagiarism, which is considered a very serious offense (more on this later)
Fetherston (2007, p. 61) claims that teachers "suggest ways of looking at the new material".

Teachers help each student with their individual interpretation of understanding (Fetherston 2007, p. 61).
Referencing styles

- “About this Unit” in Blackboard lists which referencing style you need to use for your unit e.g. APA or Harvard
- If in doubt always check with your eLA as they will be marking your assignment.
- Both referencing systems follow the basic author/year model but there are differences (e.g. Harvard always uses page numbers, APA only uses page numbers for direct quotations not paraphrasing)
- In-text citations will always have the author’s surname, followed by the year of publication

  Turner (2010, p.23) observes that “blah blah blah” or
  It has been suggested that “blah blah blah” (Turner 2010, p. 23).
APA


Harvard

Referencing tips

- Reference anything that comes from anywhere other than your own head
- Make sure your citation is attached to the sentence/idea it refers to. It should be clear which idea is from which resource.
- Synthesise your sources, aim for a number of sources per paragraph/idea
- Keep track of where you have got your ideas from as you do your research. Build your reference list as you go, do not leave referencing until you’ve “finished”

*Working memory* and prefrontal cortex dysfunction: specificity to schizophrenia compared with *major depression*

DM Barch, YI Sheine, JG Csernansky, AZ Snyder - Biological psychiatry, 2003 - Elsevier

BACKGROUND: A large number of studies suggest the presence of deficits in dorsolateral prefrontal cortex function during performance of *working memory* tasks in individuals with schizophrenia. However, *working memory* deficits may also present in other psychiatric ...
Referencing styles

- Psychology and Education students use APA style
- All other students (i.e. Business students) use Harvard style
- Guide to referencing Australian Curriculum in Student Toolbox

NB. Learning and Communicating Online students – you can use either APA or Harvard so use the referencing style that you will be using for the rest of your course
Check your referencing format against a referencing tool

## Referencing Tool

<table>
<thead>
<tr>
<th>Reference Style</th>
<th>Media Type</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGPS Harvard</td>
<td>Book</td>
<td>Single author</td>
</tr>
<tr>
<td>APA 6</td>
<td>Print journal</td>
<td>Two or three authors</td>
</tr>
<tr>
<td>MLA</td>
<td>Electronic journals</td>
<td>Four or more authors</td>
</tr>
<tr>
<td>Vancouver</td>
<td>World Wide Web</td>
<td>No author</td>
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<tr>
<td></td>
<td>Government publications</td>
<td>Multiple works by the same author</td>
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<tr>
<td></td>
<td>Secondary sources</td>
<td>Multiple works published in the same year by the same author</td>
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<tr>
<td></td>
<td>Other sources</td>
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<td></td>
<td>Chapter in an edited book (no author)</td>
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<td>Pamphlet (no author)</td>
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<td>eBook (from a database of subscribed eBooks)</td>
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<td>Thesis (online)</td>
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<td>Paper from a published conference proceedings</td>
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<td>Encyclopedia or dictionary</td>
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<tr>
<td></td>
<td></td>
<td>Chapter in an edited book</td>
</tr>
</tbody>
</table>

Journal article with two to three authors

Entry in Reference List

Authors Year of publication, "Title of article", Name of Publication, Volume number, Issue details, Page number(s).

For example - Reference List

For example - In text citation
Lindgren, Inkinen and Widmalm (2009) discuss that ...
OR
... was discussed (Lindgren, Inkinen & Widmalm 2009).

If in doubt check the referencing tool, ask your eLA or a SLO
EndNote

Download

Download EndNote X7 for Windows
80MB (SIMS login required)

Download EndNote X7 for Mac
110MB (SIMS login required)

Training

Tutorials
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What's new in X7
Find out about new features and if you need to upgrade
EndNote

EndNote adds bibliographical data for you when you import PDF articles or you can enter bibliographical details directly.

View, highlight and add notes to PDF copies of articles.
EndNote Plugin for Word (PC)

- Endnote “Cite while you write” plugin in Word.
- Simply search Endnote for source you wish to reference to insert in-text citations and reference list for your assignment.
- Endnote formats citations/reference list for you in Word
EndNote Plugin for Word (MAC)
Turnitin: checking for plagiarism
Submitting your assignment in Turnitin
Submitting your assignment in Turnitin

Assessment details and criteria

Where to submit your assignment
Turnitin

- Assessments submitted through View Assignment in Blackboard
- Checks for plagiarism
- Originality Reports
- Percentages
- Click to see details of matches
- Originality Report is available 30 mins after first submission, then 24 hours after each subsequent submission
Support Available

- Your eLA!
- Assessment Support in your unit in Blackboard:

- **Your tutor**: a real-time tutoring support service which is particularly useful if you are not sure where to start or require assistance with skills such as English language and literacy, academic writing, and grammar or referencing.

  You can access support via live chat and whiteboards Sunday to Friday 3pm-11pm AEST.

  You do not need to schedule these sessions in advance.

  Watch the video to see how it works.

  Click the [here](#) to start.

- **Smarthinking (Click here to start)**: a tutoring support service available across most first stage units. It allows you to get feedback on an assignment or an essay draft before you submit.

  You can either:
  - submit to the Writing Centre and receive comments and feedback within 24 hours *or*
  - use Scheduled Tutoring for a live review with audio support. (Session must be scheduled 24 hours ahead of time).

  *During peak times this may be a bit longer.

  Note: you may need to enable cookies to allow this link to work. Click [here](#) to see how to do this.
## Assessment Support

### yourtutor

**What it is:** A live, real-time tutoring support service.

**When to use it:** Whenever you get stuck on a question around core maths or science concepts, or even for help with essay writing, structure, referencing or research. If you’re not sure where to start with an assessment, or you’re having trouble understanding a concept, connect in seconds to a live expert online, who can help you work it out.

**Range of services:** Our students access this service for a range of different assistance including English language and literacy, basic maths or science concepts, academic writing and correct referencing techniques.

**Access times:** You can access support on-demand via live chat and whiteboards, Sunday to Friday 3pm-11pm AEST. You do not need to schedule these sessions in advance.

**Access Conditions:** You will have unlimited access to Yourtutor each Teaching Period.

### Smarthinking

**What it is:** Smarthinking is a tutoring support service that allows you to get feedback on an assignment or an essay draft.

**When to use it:** When you have completed a draft of your assignment, before you submit it to your eLA.

**Access times:** You will receive feedback on your assessment within 24-48 hours by submitting to the Smart Thinking Writing Centre. If you prefer to talk to someone and receive feedback in real time then use the Scheduled Tutoring Service for a live review and audio support. Please note: this live tutoring service must be scheduled at least 24 hours in advance.

**Access Conditions:** You will be able to access 4 free submissions each Teaching Period (this equates to 3 hours of Smarthinking time). Any further submissions can be purchased from the Smarthinking site.

*Offered in first stage and undergraduate education units only.

### yourtutor Opening Hours

- **Nov 3 – Dec 13:**
  - Sun - Fri 3-11pm

- **Dec 14-18:**
  - Sun-Thurs, 3-11pm

- **Jan 5-8:**
  - Mon-Thurs, 3-11pm

- **Jan 11-15:**
  - Sun-Thurs, 3-11pm

- **Jan 18-22:**
  - Sun-Thurs, 3-11pm

Swinburne Online

yourtutor helps you with:

✓ Academic writing, including grammar, structure and referencing
✓ English language and literacy
✓ Core maths and science concepts, including those applied within Accounting and Engineering subjects
✓ Research and study skills, including time management
✓ Unpacking an assignment question, getting started when you don’t know how

“Lucas was happy to help, happy to answer my question(s!) and helped me to figure out my problem.”
- Economics, 4.28pm

“It was quick and easy. The tutor was able to assist with my specific question and provided me with the feedback I needed to continue with my reflective essay. I think I'm hooked now!”
- Essay Writing, 9.36pm

*Offered in first stage and undergraduate education units only.

## Assessment Support

<table>
<thead>
<tr>
<th>Yourtutor</th>
<th>Smarthinking</th>
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**What it is:** A real-time tutoring support service.

**When to use it:** When you are first beginning your assessment. If you’re not sure where to start, are having trouble understanding a concept, or just need assistance with basic referencing and writing skills then YourTutor can help.

**Range of services:** Our students access this service for a range of different reasons including English language and literacy, basic maths or science concepts, academic writing and correct referencing techniques.

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Questions?
Your Support Team

**Student Liaison Officers**

Student Liaison Officers are available to answer your questions at the following times:

- **Monday – Friday:** 9am - 9pm
- **Saturday – Sunday:** 10am - 6pm

**Telephone:** 1300 937 765
International +61 3 8306 0828

**Email:** help@swinburneonline.com


**Join Connect in the Student Portal**
It’s your place to collaborate with other students not only in your course, but across the whole of Swinburne Online.
You can discuss your course and even network for your future.
Swinburne Online

We’re done!

Thanks for your attendance